



## **THE PAVILION**

### **HOMEWORK STATEMENT**

We recognise the value homework in helping students to deepen, enhance and consolidate understanding as well as to develop essential independent study and reference skills.

This is balanced with the knowledge that a majority of our students come to The Pavilion with a history of vulnerability that may include: chaotic home situations, extreme deprivation, and at times a medical history that includes mental health and self-harm practices.

Our practice at The Pavilion is to encourage Homework and independent study in several ways but to maintain this as a voluntary extension of learning.

We offer:

- Homework that is a meaningful extension of the classroom experience
- Exam practice papers
- Homework packs for students who request this or where medical needs are limiting attendance in school settings
- After school homework and revision clubs
- Supported self-study options (personalised programmes, both integrated into and extending the school day)
- In core subjects, teachers provide revision packs and CDs that support independent study
- Study guide booklets are also given to each student in preparation for examinations
- Teachers will help student prepare study and revision timetables

How can parents / carers support homework?

Understandably some parents / carers feel there is little they can do to help with homework, this is addressed at regular parents / carers information evenings and at consultation evenings;

Points addressed include:

- Being there, at home, available to listen to and support your child
- Encouraging them to 'ditch the digital' and read and study quietly in a decluttered space
- Clear boundaries are vital. Whilst you do not want to be seen to 'nag' you also have a duty to check that your child is doing their homework properly and preparing for exams
- Set boundaries for the use of social media and for the playing of computer games and ensure they have no access to these after bedtime.
- Monitoring the build up of anxiety: All students may fall behind, feel unmotivated or overwhelmed, with the balance of social and school demands at times. We advise talking to them about the issues and advising school staff when stress is evident.