

E N T H U S E
N G A G E N J O Y
E N R I C H



INTERVENTION & PREVENTION

The Pavilion provides alternative education for young people in Barnet with social, emotional and mental health needs which may be manifesting through challenging behaviour. The Pavilion provides specialist programmes that empower young people to overcome barriers preventing them from engaging in mainstream education. Programmes are designed to meet the personal, social and educational needs of pupils.



REASONS FOR REFERRAL MAY INCLUDE

- Specific behaviour which has not responded to school-based intervention and places the child at risk of exclusion.
- Received a programme of in school outreach support from The Pavilion and now requires next level of intervention.
- An alternative to permanent exclusion following a serious breach of the school behaviour policy. This will be with the agreement the child will return to the home school or transfer to a new school through the managed move process following completion of the programme. The managed move must be arranged and organised by the home school.



KEY STAGE 4 AT RISK OF PERMANENT EXCLUSION

A 6-week programme focusing on the cause of on-going behaviour issues to:

- Re-engage and re-motivate pupils in learning
- Support individual pupil in completing outstanding work in core subjects
- Following a referral, Pavilion teacher will visit the school to observe pupil and discuss behaviour concerns with staff
- Referred pupils will attend Pavilion Whetstone to work with specialist staff to learn strategies for positive behaviour for learning and the development of social and academic resilience
- Pavilion will support a school in developing clear progression routes for individual pupils

KEY STAGE 3 AT RISK OF PERMANENT EXCLUSION

- This 6-week programme focuses on establishing the cause of disruptive behaviour and explores strategies to manage behaviour within a mainstream educational environment
- Following a referral, a member of the Pavilion staff will visit the school to observe pupil and discuss behaviour concerns with staff
- Referred pupils will attend the Pavilion at agreed times to work with specialist staff to learn strategies for positive behaviour for learning and resilience

A PROGRESS RECORD IS KEPT FOR EACH PUPIL DETAILING INTERVENTIONS GIVEN AND PROGRESS MADE.

TARGETED INTERVENTIONS - SMALL GROUPS KEY STAGE THREE AND FOUR

- CAMHS – anger management or emotion coaching group or individual counselling by appointment.
- Additional TA support in all lessons where possible.
- Project work including filming, art, woodturning and media.
- On site substance misuse support.

Further support programmes include:

- Boys/Girls group looking at consent and relationships
- Individual literacy intervention including handwriting
- Therapeutic interventions including Art and Equine therapy programme
- Social and communication skills including peer mentoring
- Personal fitness
- Restorative approaches to conflict
- Tailored work experience

6 WEEK INTERVENTION PROGRAMMES

Once the respite referral paperwork has been received a joint with the school is made, on the best programmes for the pupil to follow during the respite period. The programmes run alongside the respite curriculum timetable and are delivered on a 1:1 basis by experienced, trained mentors. The pupil's individual progress will be measured and an impact report will be produced following completion of the program.

1) SAFETY AND ME

Dangers of carrying weapons/drugs and gang culture

Mentoring sessions will focus on addressing issues around gang culture and criminal activity and the pressures and consequences that these come with. The use of recreational and other drugs will also be explored including discussions around the peer pressures that could be associated with this. Young people's vulnerability when faced with these situations will also be addressed allowing opportunities for them to identify areas of improvement and where needed supportive measures they may need.

2) ME, MYSELF AND I

Self-regulation & Behaviour

Mentoring will focus on strategies for young people to find ways of regulating their emotions and understanding their own behaviour patterns in daily situations and scenarios.

Opportunities will be provided for the young people to access peer mentoring in order to support this. Discussions will also take place around online safety and the consequences of the misuse and inappropriate use of this.

3) REAL TALK

Identifying the root cause of situations

Real talk is a short-term project working with young people to understand the crux of their current situations; problem solving and exploring alternative outcomes. The project is delivered in 1 - 1 sessions or small groups with opportunities to explore life issues which are preventing positive results and the discussion of possible solutions to enable success. Areas of exploration may include topics such as gang affiliation, peer pressure and exploitation.

4) LIFE, LOVE AND LOSS

Bereavement

Young people experience grief in different ways. Through mentoring the young person can talk through their emotions and acknowledge their feelings and difficulties they may be facing. Through these discussions the young people will have an opportunity to understand their feelings and explore suitable ways in which to manage these.

5) YOU CAN TALK TO ME

Showing compassion and sympathy to peers

Mentoring will focus on behaviours towards peers and adults and ways in which through communication and respect these can begin to show signs of improvement. Discussions will also include an opportunity to understand each other's feelings and emotions in order to create positive relationships in all situations.

6) MY PATHWAY TO SUCCESS

Future plans and Reintegration (Respite pupils)

Mentoring will focus on the young persons reintegration into mainstream education and what barriers they may face when doing so. Included in this mentoring will be the opportunity to explore the young person's self-worth/belief and confidence.

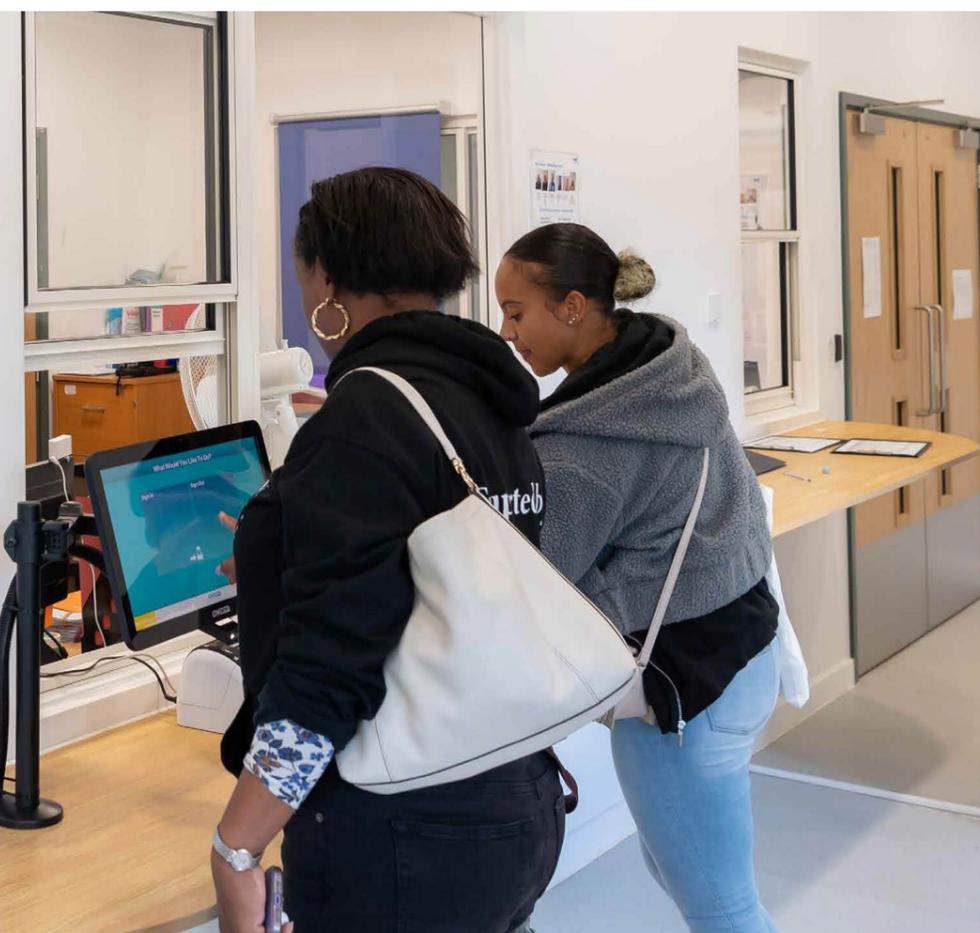
Upon their return to mainstream the pupil and school will be offered outreach work with a Pavilion Mentor who will continue the support at school for a short duration during the reintegration process.

7) WOULD YOU LIKE A CUP OF TEA?

(The title of this program is based on a well-known short animation based on sexual health and consent)

Safe sex, Relationships & Peer Pressure

Mentoring will focus on relationships and ensuring that the young person is able to build positive ones with adults and peers around them. This will also include discussions regarding peer pressure in different situations and how the young person would react when faced with these scenarios. Sessions will also focus on safe sex relationships and any other concerns of a sexual nature that may need to be addressed.





OUTREACH MENTORING SUPPORT

Six week programme for young person at risk of exclusion to include working within the Schools behaviour policy and School rules and procedures. Strategies to decrease risk of Exclusion and Signposting to other agencies through Mainstream School

These interventions are then tailored to individual or group needs following meetings with the host school.



REINTEGRATION & MEASURING IMPACT

- End of programme meeting to review success criteria and to report on identified needs and strategies.
- Summary report to include success criteria and strategies to support return.
- Weekly mentoring visit if required.
- Schools may request support with Assess Plan Do Review cycles or ask the respite and intervention staff to assess and monitor specific targets or concerns. This should be agreed with parties at the point of referral.
- Shadow placements for staff from mainstream to explore behaviour strategies



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COSTINGS

Respite placements : £325 per week
Outreach support : £300 for 6 weekly sessions

Bespoke programs available tailored to specific needs of the pupil/school. Please contact Rachel or Jo to discuss.

Joanne Kelly, Head Teacher
Tel: 0208 446 1533 Ext 205
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