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| **Curriculum Area: Religious Studies**  **Aims/Intent:** |
| The Humanities department team at The Pavilion believe that every child has the right to develop and learn within a safe, structured, nurturing and dynamic learning environment. Religious Studiesallows young people growing up in a diverse society to understand the views and opinions of people whose beliefs and values differ from their own. Religious Studies provides space for young people to reflect on their own ideas and develop their thoughts about questions of meaning and ethics. We aim to give our students lifelong skills to be able to evaluate ideas, discover their own values and to be tolerant and respectful of different people’s beliefs. We aim to share and develop an interest and a love of learning in a changing and globalised society. It is our mission to develop an enthusiasm and lifetime curiosity in education, ideas and the cultures that shape our diverse world.  It is our intent at the Pavilion for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions. Religious Studies enables pupils to ask deep and often searching questions about their own faiths and beliefs, and the beliefs, faiths and opinions of others regarding pertinent contemporary moral issues. The teaching of RS makes links between the beliefs, practices and value systems of a range of faiths and world-views studied. The RS curriculum will help to develop responsibility and respect for all aspects of diversity, whether it be social, cultural and religious, and prepare pupils well for life in modern Britain.  As many of our learners have become disengaged, as a result of their experience in mainstream, at The Pavilion we strive to include and engage every child by making the curriculum engaging, relevant and dynamic. Currently the department is teaching GCSE Religious Studies, from year 10, to students at Whetstone and Meadway.  The overarching concepts for ‘Religious Studies’ are: • Personal growth – developing compassion and empathy • Stewardship – caring for all creation • Respect – showing tolerance of others beliefs, opinions and cultures • Asking Big Questions – communicating effectively and listening to others • Morality – understanding right from wrong, accepting rules and boundaries • Courageous Advocacy – challenging injustice by standing up for the rights of others and values and to develop positive attitudes of respect towards other people; • Enrichment - enhancing their spiritual, moral, social and cultural development. |
| **Key Stage 3**  At Key Stage 3 pupils will be learning the fundamental beliefs of Christianity and Buddhism. Understanding the beliefs and teaching of each religion. Students will learn how to express their own ideas and be able to evaluate through discussion and writing. Students will prepare for and the AQA GCSE Religious Studies in year 11 which consistent of two papers, Paper 1 focuses on Christian and Buddhist beliefs and teachings. The second paper is the thematic studies looking at religion and its connection to society and beliefs around family, marriage, crime, war and human rights. Pupils will also develop their writing skills through exploring a variety of religious/ethical texts and being able to evaluate, analysis and express their own point of view in a clear and concise way, |
| **Course breakdown/Implementation** |
| |  |  | | --- | --- | | **Autumn 1** | **Christianity:** **Nature of God, the trinity and the problem of evil.**  *Students will cover topic such as Gods characteristics, the creation story, belief in God, the Trinity, concepts of good and evil, God and the Devil (Satan),The Fall, original sin and redemption* | | **Autumn 2** | **Christianity: Life of Jesus and his teachings.**  *Students will cover topics such as the life of Jesus, Christian worship, the trinity, incarnation, the ascension, the resurrection and crucifixion. Sin and salvation, the afterlife and judgement* | | **Spring 1** | **Christianity: Beliefs and practises.**  *Students will cover topics such as religious places of worship, festivals and rituals* *looking at Christian prayer, rites of passage, Baptism, marriage and funerals.* | | **Spring 2** | **Buddhism: The life of the Buddha**  *Students will cover the early life of the Buddha and his life of luxury, the Four sights, the Buddha’s ascetic life and his enlightenment.* | | **Summer 1** | **Buddhism: Beliefs**  *Students will learn what is the Dhamma, The three marks of existence and will be know and be able to apply the four noble truths.* | | **Summer 2** | **Buddhism: Buddhist Practises**  *Students will learn the Eightfold path, Theravada Buddhism , Mahayana Buddhism, what is The Arhat and The Bodhisavatte*. | | **Assessment** | [Exam boards, mechanism for assessment eg coursework, end-of-term, end-of-topic tests, homework etc] | |
| **Key Stage 4** |
| **Course breakdown**  At Key Stage 4 pupils prepare for and sit the AQA GCSE Religious Studies which consistent of two papers, Paper 1 focuses on Christian and Buddhist beliefs and teachings. The second paper is the thematic studies looking at religion and its connection to society and beliefs around family, marriage, crime, war and human rights. Pupils will also develop their writing skills through exploring a variety of religious/ethical texts and being able to evaluate, analysis and express their own point of view in a clear and concise way, |
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| |  |  |  | | --- | --- | --- | |  | **Year 10** | **Year 11** | | **Autumn 1** | **Component 1- The Study of Religions: Beliefs, Teachings and Practises**.  Nature of God  Creation  Evil and suffering  The Afterlife | **Component 2- Thematic Studies**.  **Theme A-Relationships and family**  Sexuality and Sexual relationships  Marriage and Divorce | | **Autumn 2** | **Christianity: Beliefs and the life of Christ.**  Jesus Christ and salvation  Trinity  Worship and prayer  The sacraments | **Theme B: Religion and Life**  The universe and the Environment  Abortion and Euthanasia  The Afterlife | | **Spring 1** | **Christianity: Rites of passage and practises**  Pilgrimage  Christian festivals: Christmas and Easter  Christians rituals: Baptism, Christening, marriage and funerals | **Theme C- The existence of God and Revelation.**  Design and Causation  Miracles and Revelation  Arguments Against the existence of God. | | **Spring 2** | **Buddhism: Introduction**  Introduction to the life of the Buddha and his life of luxury  Four sights  Buddha’s ascetic life  Buddha’s enlightenment | **Theme D-Religion, Peace and conflict.**  **Peace and Conflict**  Weapons of Mass Destruction  Peace-making | | **Summer 1** | **Buddhism: Beliefs**  Dhamma  The three marks of existence  Introduction to the four noble truths. | **Theme E-Religion, Crime and Punishment.**  Law, Crime and Forgiveness  Punishment and the Death penalty | | **Summer 2** | **Buddhism: Buddhist Practises**  Eightfold path  Theravada Buddhism  Mahayana Buddhism  The Arhat and The Bodhisavatta  **Mock Exams – 22/06/19**  **Paper 1- Religious Beliefs- Christianity and Buddhism.** | **Theme F-Religion, Human Rights and Social justice.**  Attitudes to equality  Human Rights and Freedom of Belief.  Social Justice, Wealth and Poverty   * Revision workshops to focus on effective answering of exam questions. * Look at past exam papers to prepare students. | |
| **Staff** |
| **Head of Humanities: Erika Wilkins** |