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| **Curriculum Area: PHSE****Aims/Intent:** |
| The Humanities department team at The Pavilion believe that every child has the right to develop and learn within a safe, structured, nurturing and dynamic learning environment. PHSE provides space for young people to reflect on their own ideas and develop their thoughts about questions of community and identity. The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and ensures that each of our pupils will know more, remember more and understand more about how to play a positive and successful role within our society, both as a child and as an adult within the future. Our aim is to provide pupils with a knowledge of their world, locally, nationally and globally and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up within this. We aim to provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.  Moreover, our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. As many of our learners have become disengaged, as a result of their experience in mainstream, at The Pavilion we strive to include and engage every child by making the curriculum engaging, relevant and dynamic. Currently the department is teaching PHSE, from year 10, to students at Whetstone and Meadway.The overarching concepts for ‘PHSE ’ are: • Personal growth – developing compassion and empathy • Stewardship – caring for all creation • Respect – showing tolerance of others beliefs, opinions and cultures • Courageous Advocacy – challenging injustice by standing up for the rights of others and values and to develop positive attitudes of respect towards other people.  |
| **Course breakdown/Implementation**  |
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| **Key Stage 3/4** |
| **Course breakdown**  |
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|  |  **Year 10**  |  **Year 11** |
| **Autumn 1** | **Relationships** Identity-needs and wants Relationship boundariesRelationship needsIntimacy  | **Human rights** Equality and diversity Choice and consequences  |
| **Autumn 2** | **Careers Advice** Work experience Developing employments skillsCV WritingInterview techniques  | **Crime and Justice system** The Law Criminal law and civil law |
| **Spring 1** | **Drugs and Alcohol**Identifying different types of drugsDrugs and classification. | **British laws** Democracy Rule of law Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. |
| **Spring 2** | **Health and mental health**Healthy lifestyleSexual healthDiet Mental healthSupport and community  | **Discrimination and stereotyping** Based on race, sexuality, gender and age.  |
| **Summer 1** | **The media/social media influence** Social Media Bias and the mediaMaterialism | **Careers Advice 1****Applying to college**Public and private sector jobSetting goals CV writing  |
| **Summer 2** | **Goal setting** SMART goals How to set goals | **Careers Advice 2**Self-employment and starting your own business.Opening a bank account Visits to college Interview techniques |

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| **Staff** |
| **Head of Humanities: Erika Wilkins** |