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| **Curriculum Area: PHSE**  **Aims/Intent:** |
| The Humanities department team at The Pavilion believe that every child has the right to develop and learn within a safe, structured, nurturing and dynamic learning environment. PHSE provides space for young people to reflect on their own ideas and develop their thoughts about questions of community and identity. The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and ensures that each of our pupils will know more, remember more and understand more about how to play a positive and successful role within our society, both as a child and as an adult within the future. Our aim is to provide pupils with a knowledge of their world, locally, nationally and globally and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up within this. We aim to provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.  Moreover, our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.  As many of our learners have become disengaged, as a result of their experience in mainstream, at The Pavilion we strive to include and engage every child by making the curriculum engaging, relevant and dynamic. Currently the department is teaching PHSE, from year 10, to students at Whetstone and Meadway.  The overarching concepts for ‘PHSE ’ are: • Personal growth – developing compassion and empathy • Stewardship – caring for all creation • Respect – showing tolerance of others beliefs, opinions and cultures • Courageous Advocacy – challenging injustice by standing up for the rights of others and values and to develop positive attitudes of respect towards other people. |
| **Course breakdown/Implementation** |
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| **Key Stage 3/4** |
| **Course breakdown** |
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| **Staff** |
| **Head of Humanities: Erika Wilkins** |